#### SINGAPORE CHINESE GIRLS' SCHOOL

#### SECOND SEMESTRAL ASSESSMENT 2020

### SCIENCE

## PRIMARY FIVE

NAME: \_\_\_\_\_ ( )

DATE: 27 October 2020

CLASS: PRIMARY 5 SY / C / G / SE / P

### BOOKLET A

28 questions

56 marks

Total time for Booklets A & B: 1 h 45 min

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO. FOLLOW ALL INSTRUCTIONS CAREFULLY.

## Booklet A (56 marks)

For each question from 1 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Study the classification table below.



How are the above animals classified?

1)	Where they live	3)	Their number of legs
2)	The way they move	4)	The way they reproduce

Organism X lives in the school garden and its characteristics are noted as follows: 2.

- needs air .
- unable to fly
- able to reproduce
- can make its own food.

Which one of the following could Organism X be?

- rose plant 1) 2) 3) ant
- mushroom 4) frog

- 3. Which one of the following statements is true about the digestive system?
  - 1) Digestion begins in the stomach.
  - 2) Digested food is absorbed in the gullet.
  - 3) Water is absorbed in the large intestine.
  - Undigested food is absorbed in the small intestine.
- 4. The diagrams below show two different cells, A and B, from the same plant.



Which part of the cell, W, X, Y or Z, controls cellular activities in a cell?

1)	W	3)	Y
2)	х	4)	Z

5. The differences between inhaled and exhaled air are shown in the table. Which of the following are correct?

	Inhaled Air	Exhaled Air
A	ls warmer	Is cooler
B	Contains more oxygen	Contains less oxygen
C	Contains less water vapour	Contains more water vapour
D	Contains some nitrogen	Contains some nitrogen

1) A and D only 2) B, C and D only

3) A, C and D only 4)-A, B, C and D

 Minghua recorded his heartbeat rate within 1 hour. He plotted a graph with the data he obtained as shown below.



Based on the graph above, how long did Minghua exercise?

1) 30 minutes	3) 40 minutes
2) 35 minutes	4) 60 minutes

7. Look at the classification chart below.



Which of the following represent A and B correctly?

Γ	A	B
1)	leaves	gullet
2)	roots	windpipe
3)	stem	nose
4)	stomata	lungs

3

ł

William conducted an experiment using three similar potted plants, A, B and C. 8. He watered the three potted plants with the same amount of water and placed them in a garden. The mass of each potted plant at the start of the experiment was 2000g.



Which of the following is correct about the mass of each potted plant after one day?

L	Lightest -	>	Heaviest
)	Α.	В	С
)	В	Α .	С
	С.	Α	В
) [	C	В	А

Ben'removed only the food-carrying tubes of the stem at X. 9.



Why did the roots die after some time?

- 1) The roots could not take in mineral salts.
- 2) The roots were unable to keep the plant upright.
- The stem could not transport food to the roots.
- 3) 4) The stem could not transport water to the leaves.

10. The diagram below shows the direction of blood flow in a human body.



Oxygenated blood is blood rich in oxygen and deoxygenated blood is blood poor in oxygen. Which of the following describes the type of blood correctly?

Г	Δ	B	C	D
١t	oxygenated	oxygenated	deoxygenated	deoxygenated
jt	deoxygenated	deoxygenated	oxygenated	oxygenated
$\mathbf{i}$	oxygenated	deoxygenated	oxygenated	deoxygenated
) t	deoxygenated	oxygenated	deoxygenated	oxygenated

3)

4)

11. Which one of the following electric circuits allows only 1 bulb to light up?





2)

1)





12. Which of the following materials are conductors of electricity?

A: Aluminium B: Cotton C: Glass	D: Rubber E: Silver		
<ol> <li>A and C only</li> <li>A and E only</li> </ol>		3) 4)	B, D and E only B, C and D only

13. Study the three circuits, A, B and C, below.



All the bulbs and batteries in the three circuits are the same. Which of the following statements about the brightness of the bulbs is/ are correct?

- A: Bulb X is as bright as bulb Y.
- B: Bulb X is as bright as bulb Z.
- C: Bulb Z is brighter than bulb Y.
- D: Bulb Z is brighter than bulb X.
- 1) A and B only
- 2) A and C only
- 3) B and C only
- 4) C and D only

14. In the diagram below, when object P was slowly brought close to object Q, the aluminium ball was pushed off the wooden table by object Q.



What are objects P and Q likely to be?

	Object P	Object Q
1)	magnet	steel rod
2)	steel rod	magnet
3)	aluminium rod	steel rod
4)	magnet	magnet

15. A compass has a small magnet that can rotate freely as shown.



Three bar magnets were arranged in the figure shown below, where the ends were attracted to one another. A compass was placed at end P and the direction of the compass needle is shown in the figure below.



What would the direction of the needle be when the compass is placed at Q?



2)



3)



4)



The diagram below shows the processes in the development of a plant.



The process of seed dispersal is shown above. When would the fruits develop?

1) At stage A	3) At stage D
1) Al Slage A	4) Between stages C and D
2) At stage C	4) between stages o and

17. Jerry germinated a seed each from plants A, B and C. He recorded his observation of their growth in the table below.

	Number of da	ys after each seed	I was planted
Observation	А	Ŕ	С
Root appears	2	2	2
Shoot appears	3	3	3
First flower appears	30	20	40
First fruit appears	40	40	80

Based on the information above, which of the following statements is true?

- 1) Plant A was pollinated first.
- 2) Plant B was alive for the shortest period of time.
- 3) Plant C grew the greatest number of flowers.
- 4) All 3 seeds took the same amount of time to germinate.

18. The diagrams below show the stages in the life cycles of two insects.



Based on the diagram above, which of the following could stages A and X be?

	Stage A	Stage X _
	Egg	Larva
	Larva	Nymph
	Nymph	Egg
1	Nymph	Pupa

19. The graph below shows the number of days each stage in the life cycle of Insect X and Insect Y last.



Based on the graph above, at which stage will Insect X and Insect Y be on the 17th \* day after the eggs are laid?

	Insect X	Insect Y
1)	Larva	Pupa
2)	Larva	Larva
3)	Pupa	Pupa
4)	Pupa	Larva

20. The diagram below shows a complete flower.



Flowers W, X and Y are from the same plant. However, some of their parts have been removed before pollination could occur as shown below.



Which flowers are able to develop into fruits?

III

1) W and X only 2) X and Y only 3) W and Y only 4) W, X and Y

21. The diagram below shows a rice cooker that Mrs Bani used to cook rice. When she opened it after the rice was cooked, she saw white mist coming out of the rice cooker.



Which of the following about white mist is correct?

	White mist is	There is white mist because		
)	steam	water evaporated from the cooked rice and escaped from the rice cooker.		
)	water vapour	water evaporated from the cooked rice and escaped		
)	water droplets	water vapour from the cooked rice condensed in the		
)	water droplets	water vapour from the cooked rice condensed in the air inside the rice cooker.		

22. Study the flow chart below.



Which one of the following items in the box below best represents A, B and C?

	A	В	C
) [	Oxygen	Rock	Sunblock lotion
)[	°Oxygen	Sunblock lotion	Rock
	Rock	Sunblock lotion	Oxygen
) [	Sunblock lotion	Rock	Oxygen

Gina conducted an experiment and recorded the results as shown in the table 23. below.

Exposed surface area of water (cm <sup>2</sup> )	Fan speed	Temperature of water (°C)	Time taken for water to evaporate completely (minutes)
70	2	45	72
	2	69	53
	2		27
	area of water (cm²) 70 70	area of water speed (cm <sup>2</sup> ) 70 2	area of water (cm²)speedof water (°C)7024570269

The aim of her experiment is to find out if the

- presence of wind affects rate of evaporation
- 2) temperature of water affects the rate of evaporation
- 3) time taken for evaporation affects temperature of water
- 4) amount of exposed surface area affects the rate of evaporation
- The water cycle is shown below. 24.



Which arrows represent processes when there is a change in the states of matter?

1) A and B only 2) A and D only 3) B and C only 4) C and D only

25. The diagram below shows part of a metal pole and plastic handles inside a public bus.



Aini was standing inside an air-conditioned bus. She held onto the plastic handle with one hand while holding on to the metal pole with her other hand.

Her hands felt that the metal pole was colder than the plastic handle.

Which of the following explains why her hands felt that the metal pole was colder than the plastic handle?

- 1) The metal pole had a lower temperature than the plastic handle.
- 2) The metal pole had a greater surface area than the plastic handle.
- 3) The plastic handle gained heat from the air faster than the metal pole.
- 4) The metal pole gained heat from her hand faster than the plastic handle.
- 26. Raju placed a solid made of two substances, X and Y in a pot as shown below.



The melting points of substances X and Y are as follows.

Substance	X	Y
Melting point (°C)	490	330

He wants to collect the solids of substance X only.

At what temperature should he set the heater such that he can obtain the solids of substance X?

1) 310 °C	2)	3) 490 °C
2) 340 °C		4) 500 °C

# SINGAPORE CHINESE GIRLS' SCHOOL

# SECOND SEMESTRAL ASSESSMENT 2020

## SCIENCE

#### PRIMARY FIVE

NAME: \_\_\_\_\_\_ ( ) DATE: 27 October 2020

CLASS: PRIMARY 5 SY / C / G / SE / P

Booklet A	56
Booklet B	44
Total	100

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	-

#### BOOKLET B

12 questions

44 marks

Total time for Booklets A & B: 1 h 45 min

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Four containers A, B, C and D of the same size and thickness were made of 27. different materials. They were filled with equal amounts of water and were heated for 60 minutes.

The diagram below shows the amount of water left in each container at the end of 60 minutes.



Arrange the Containers, A, B, C and D, starting from the poorest conductor of heat to the best conductor of heat.

	3) B, D, C, A
1) A, B, D, C	4) D, C, B, A
2) C, D, B, A	



Based on the diagram above, which point would David have the largest shadow on the wall?

	2) E
1) D	3) F
	4) G
2) E	

### Booklet B (44 marks)

Answer all the following questions.

29. Study the classification diagram below.



What is the similarity between Material P and Material T? a) [1m] b) State two differences between Material Q and Material S. [2m]

c) Based on the classification diagram, write down the letter (P, Q, R, S, T) for each of the materials given below. [1m]

Material	Represented by letter
Clear Glass	
Wood	



30. The table below provides information about three cells P, Q and R.

		0.11.0	Cell R
Parts of a cell	Cell P	Cell Q	
Cell membrane	1	1	V
Cell wall	1	1	
Chloroplast			
Nucleus	1	- /	~

A tick ( $\checkmark$ ) indicates the cell has this cell part.

a) Based the table, which cell parts are found in all three cells? [1m]

# b) Complete the table by identifying where cells P, Q and R are taken from. [2m]

Cell taken from:	Cell
seed	
flower	
leaf	
human skin	

3

31. The diagrams below shows the parts of 2 systems in the human body.

		System 1	System 2
a)	Ident	ify the systems,	[2m]
	Syste	em 1:	
	Syste	em 2:	_
b)	How	do the substances in the blood differ in	X and Y? [1m]
	(i)	Blood leaving X carries	(more / less) digested food than
		the blood entering it.	
	(ii)	Blood leaving Y carries the blood entering it.	(more / less) carbon dioxide than
c)	Nam body	the system that transports the subst	ances named in (b) to all parts of the [1m]
	15/811015-1		

32. Shaun set up an electric circuit, with bulbs R, S and T as shown in the circuit diagram below. He then closes the switch.



a) What will happen to Bulb R if Bulb S is fused?

[1m]

b) One of the bulbs was fused and the remaining bulbs did not light up when the switch is closed. Which bulb was fused? [1m]

c) Shaun was given the following circuit.



In the box provided below, draw a circuit diagram to show how Shaun can connect 2 batteries, 3 bulbs, and some wires such that all the bulbs will shine with the same brightness as bulb Q. [2m]





33. Jasper wanted to find out the magnetic strength of a magnet at parts A, B, C, p and E. He observed the number of paper clips attracted at each part as shown below.



- a) Based on Jasper's observation, what could he conclude about the magnetic strength of the poles of the magnet, A and E, and the centre, C? [1m]
- b) After Jasper removed Paper clips P and Q from the magnet, he observed that Paper clip Q was attracted to Paper Clip P as shown below. Explain why this happened. [1m]

c) Jasper dropped the magnet accidentally down a long flight of stalrs. When he used the magnet to attract the paper clips again, he noticed a different number of paper clips attracted to the magnet. Draw the new number of paper clips for A, B, C, D and E in the diagram below. [2m]

magnet В С D E



34. Chloe set up the circuit shown below with steel bars P and Q. When she closed the switch, the bulb lit up and Bar P moved away from Bar Q and touched the iron rod R.



5

#### Study the flowchart shown below.



a) Based on the chart above and the diagram of the plants below, write the letters 'W, X, Y or Z' in the boxes below. [2m]







African lovegrass

Bird's nest fern

	Plants
African lovegrass	(X)
Bird's nest fern	
Grape vine	(Y)

- b) State one other characteristic of Y that enables it to be dispersed by animals. [1m]
- Describe how fruit/seed Z is dispersed by animals. c)

4 8

-35.

36. Study the family tree of Tom's family members.



37. The diagram below shows the cross section of a human female reproductive system.



a) On the diagram above, circle and name the part where the fertilized egg develops into an unborn baby. [1m]

b) (i) Name Part X.

[1m]

(i) If a woman is born without any Part X, is she able to reproduce naturally? Explain your answer. [1m]

3

.38. Alex placed a balloon into a plastic bottle as shown below.



plastic bottle

- Alex tried inflating the balloon using the air pump but found it difficult to do so. Why is this so? [1m]
- Alex's friend suggested poking a hole in the plastic bottle so that the balloon can be inflated more easily. Explain why the balloon can be inflated more easily after a hole is made in the bottle. [2m]



39. The diagram below shows a terrarium where a few plants were enclosed in a container made of clear glass. It was sealed with a glass lid. After some time, some water droplets were observed on the inner sides of the container.



a) Explain how the water droplets were formed.

[2m]

b)

How does the glass lid help the terrarium to maintain a constant supply of water over the next few weeks? [1m]

3

40. John conducted an experiment in an enclosed dark room. He placed a sheet of Material X between the lighted torch and a light sensor. He measured the amount of light that passed through Material X and recorded the results in the table below.



John repeated the experiment by increasing the number of sheets of Material X used. The tat to below shows the results after the experiment.

Number of sheets of Material X used	0	1	2	3	4	5
Amount of light (units)	135	100	80	Z	40	20

a) Complete the table above by giving a suitable value for Z. [1m]

Z: \_\_\_\_\_ units

b) What is the relationship between the number of sheets of Material X used and the amount of light passing through? [1m]

c) State two variables that must be kept constant in order to conduct a fair test. [1m]

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

d) Based on John's experiment, state a property of Material X:

\_\_\_\_\_

[1m]

13

END OF PAPER

# **ANSWER KEY**

YEAR	:	2020
LEVEL	:	PRIMARY 5
SCHOOL	:	SINGAPORE CHINESE GIRLS'
SUBJECT	:	SCIENCE
TERM	:	SA2

# BOOKLET A

Q1	4 -	Q2	3	Q3	3	Q4	2
Q5	2	Q6	3	Q7	4	Q8	3
Q9	3	Q10	2	Q11	3	Q12	2
Q13	3	Q14	4	Q15	1	Q16	1
Q17	4	Q18	4	Q19	4	Q20	1
Q21	3	Q22	1	Q23	2	Q24	1
Q25	4	Q26	2	Q27	2	Q28	1

36a	350	350		35a			34d	340	i	343		33c	33b			33a		32	31c	31b	31a				306	30a			29c			4	<b>§</b>	
3 / Three	The animals eat the leave the seed.	The fruit is sweet /juicy/ fleshy/ edible	Grape vine	Bird nest fem	,Uncan lovegrass	circuit. OR No. Q ha	No, wood is a non-co	There is an open circ	become an electron	When the switch is closed, the	down the stairs ANU C should have notice	Paits/ Poles A and E	P has become a mag	center/middle		The magnetic strength at poles	c) 3 bulbs and battery	a) Eluib R remains In/ can still light up	The circulatory system	і) тюге	System 1:digestive system	IV) human skin		1) Active		Nucleus and cell membrane	Wood	Clear Glass	Material	S is flexible but Q is not	Q allows light to pass through but S does not	Both P and T are able to float on water		
	The animals eat the flesh of the fruit and spit out throw away the seed it leave the seed.	icy/ fleshy/ edible.	*	×	×	OR No. Q has to be an electrical confiduction to cross the concern	No, wood is a non-conductor of elecuricity, so it will house the circuit	There is an open circuit / incomplete circuit circuit.	become an electromagnet which will then attract Bar P	When the switch is closed, there will be a closed circuit and iron rod will		Parts/ Poles A and E should have the most but tewer than before unoppling	P has become a magnet (via induction)/ P is magnetized.		areast are stronger (in magnetic strength) than the	h at poles? A and E are the subligest, while that at or		can still light up b) Buib K		ii) less	rstem System 2: respiratory system	R	ο		Ceil taken from: Leti			70	Represented by letter		through but S does not.	to float on water.	Suggested Answers	2020 P5 SA2 Science

37bi 37bi 36b 37ь 37a 39a 380 38a 38c 406 400 39b 40d 40a characteristic of brown hair to him. Ovary/ovaries She cannot produce eggs for reproduction. His mother/paternal grandmother/maternal scandfather passed down the ω Air in the bottle occupies space (and is unable to escape), thus it is difficult The <u>warmer water vapour</u> then came into contact with the <u>cooler surface</u> of the glass jar/ lid, loses heat, and <u>condenses</u> into water droplets. up the space previously taken up by theh air in the bottle. To allow the air in the bottle to escape, enabling the air in the balloon to take to inflate the balloon. Any of the 2: The water in the wet soil evaporated into water vapour /Plant released water The more/higher the number of sheets of Material X used, the less/smaller (BOD) amount of light can be passed through it. It prevents the water vapour from escaping, which condenses into water droplets and falls back into the soil (for the plants to absorb). It is translucent/ allows some light to pass through of light can be passed through it. OR The fewer the (number of) sheets (of Material X) used, the more amount Range from 41 to 79. vapour through the leaves. sensor. - Same colour/thickness of Material X - Same light intensity - A, D, C - Distance between torch and Material XMaterial X and sensor/ torch and 5

J ZND. Class: